

Assessment Report - Four Column

Eastern Oregon University

Program (CAS) Public Administration

Catalog Description: The major in Public Administration will build on the traditional strengths of the liberal arts, while at the same time providing the necessary management skills required for the unique responsibilities of the public sector. The program will introduce students to the political, economic and legal environments of a variety of public sector and nonprofit organizations. It stresses the analytical and problem-solving skills required of public administrators and the need to creatively apply appropriate data evaluation methods and techniques. It will also prepare students for careers in public and non-profit agencies, as well as graduate study in public and private administration.

Program Outcomes	Means of Assessment & Benchmark / Tasks	Data Analysis	Closing the Loop & Follow-Up
Program (CAS) Public Administration - Content Knowledge - Produce effective and integrated application of the economic, legal, and political institutions, systems, and processes in the public sector. Year(s) to be Assessed: 2013-2014 Outcome Status: Active			
Program (CAS) Public Administration - Critical Thinking - Evaluate the use of analytical and quantitative abilities and skills for defining and solving administrative systems and problems. Year(s) to be Assessed: 2010-2011 2015-2016 Outcome Status: Active	Description of Assessment: Critical Thinking to be assessed 10-11 Assessment Type: Writing Assignment	02/12/2013 - Assessment of Critical Thinking of ECON 202 in Fall 2010 confirmed the findings of 2009/2010 assessment - the assignment and corresponding rubric is clear and accessible to students. 91% of the students performed at the "adequate or proficient" level. Benchmark Met: Yes Reporting Year: 2010-2011 Related Documents: ECON 202 assessment data	02/12/2013 - The challenge to this assignment is finding a different and appropriate article for the students to read and then use as the primary source for the essay every quarter. The challenge aside, the students do gain an appreciation for reading current articles about the economy. In the future, as the PA program grows, I will need to assess both platforms (online and on-campus) in which this course is taught to determine the potential course of action in the online modality.
Program (CAS) Public Administration - Communication - Apply effective oral and	Description of Assessment: Communication to be assessed 12-13	06/08/2013 - N/A. There were no PADM majors in the S13 POLS 101 class. Recent revisions will	

Program Outcomes	Means of Assessment & Benchmark / Tasks	Data Analysis	Closing the Loop & Follow-Up
<p>written communication skills through interdisciplinary policy analysis.</p> <p>Year(s) to be Assessed: 2012-2013 2017-2018</p> <p>Outcome Status: Active</p>		<p>invariably provide a significant enrollment boost and subsequent opportunities to assess student learning within the Public Administration degree program.</p> <p>Benchmark Met: Yes</p> <p>Reporting Year: 2012-2013</p> <p>High Impact Practice (HIP) - only choose one: University Writing Requirement</p>	<p>06/08/2013 - The assignment provides a significant learning opportunity for students to engage in the type of succinct, critical writing required of public administration professionals. Recommendation is to utilize the assignment as an assessment opportunity in the future.</p>
<p>Program (CAS) Public Administration - Civic Engagement - Demonstrate a commitment to civic responsibility through participation as an informed citizen in a variety of on and off campus settings.</p> <p>Year(s) to be Assessed: 2011-2012 2016-2017</p> <p>Outcome Status: Active</p>			
<p>Program (CAS) Public Administration - Program Review - No Assessment - Program Review</p> <p>Year(s) to be Assessed: 2014-2015</p> <p>Outcome Status: Active</p>			

Curriculum Map
Eastern Oregon University
Program (CAS) Public Administration

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Content Knowledge - Produce effective and integrated application of the economic, legal, and political institutions, systems, and processes in the public sector.

- * ECON 202 - ECON 202 - Macroeconomics*SSC
- * POLS 101 - POLS 101 - American Nat Gov*SSC
- * POLS 314 - POLS 314 - State & Local Govt
- * POLS 350 - POLS 350 - Public Policy*SSC
- * POLS 409 - POLS 409 - Practicum

Critical Thinking - Evaluate the use of analytical and quantitative abilities and skills for defining and solving administrative systems and problems.

- * ECON 202 - ECON 202 - Macroeconomics*SSC
- * POLS 101 - POLS 101 - American Nat Gov*SSC
- * POLS 350 - POLS 350 - Public Policy*SSC

Communication - Apply effective oral and written communication skills through interdisciplinary policy analysis.

- * POLS 101 - POLS 101 - American Nat Gov*SSC
- * POLS 350 - POLS 350 - Public Policy*SSC

Civic Engagement - Demonstrate a commitment to civic responsibility through participation as an informed citizen in a variety of on and off campus settings.

- * POLS 101 - POLS 101 - American Nat Gov*SSC
- * POLS 314 - POLS 314 - State & Local Govt
- * POLS 350 - POLS 350 - Public Policy*SSC
- * POLS 351 - POLS 351 - Public Admin*SSC
- * POLS 409 - POLS 409 - Practicum

Program Outcomes - Assessment Cycle

Year(s) to be Assessed	Program Outcome Name	Unit Name
2010-2011	Critical Thinking	Program (CAS) Public Administration
2011-2012	Civic Engagement	Program (CAS) Public Administration
2012-2013	Communication	Program (CAS) Public Administration
2013-2014	Content Knowledge	Program (CAS) Public Administration
2014-2015	Program Review - No Assessment	Program (CAS) Public Administration
2015-2016	Critical Thinking	Program (CAS) Public Administration
2016-2017	Civic Engagement	Program (CAS) Public Administration
2017-2018	Communication	Program (CAS) Public Administration