

Capstone I AY16 Program Review: Program Outcomes and Capstone Assignment Alignment

EDUCATION

College of Education programs and the University Mission

The College of Education is home to Eastern's professional programs in Teacher Education and the Master of Science in Education. Approximately one-third of Eastern's graduates select majors or licensure programs offered by the College. The faculty of the College of Education is dedicated to meeting the University's mission of serving rural Oregon and beyond through professional programs of instruction, research, and service. The faculty of the College is committed to quality learning opportunities for our students at both the undergraduate and graduate levels. Each program is grounded in current theory and substantial content subject mastery matched with opportunities for application including practica, internships, and field placements.

We have a special commitment to the educational needs of public schools and teachers in the eastern region of Oregon. The programs, inherently, require extensive cooperation between the College of Education and local districts, both in terms of student teaching placements and curricular enhancement. Professors and instructors are instrumental in providing or assisting with specific programs that are directly associated with local schools and districts. The school districts, ideally, then provide a core base of students for our program, since many of our students come from our surrounding school districts in Eastern Oregon. This collaborative nature is mutually beneficial since cooperation between the College of Education and local districts is imperative for a sound program.

Since its inception as a "normal school", the primary purpose of the University was to provide teacher preparation programs for Eastern Oregon. The College of Education has at its core the privilege and duty of continuing this practice at a level commensurate with the needs of the area.

Program Learning Outcomes (PLOs)

- **Communication –**
 - justify instructional decisions based on the academic and cultural needs of individual learners and knowledge of developmental and communication patterns
 - support the academic and linguistic needs of language learners
- **Integrated Learning –**
 - apply understanding of their content areas with sufficient breadth and depth to support student literacy development and learning as defined by state and national standards
 - incorporate information literacy outcomes to support student learning as defined by state and national learning standards
 - teach reading effectively to all elementary students, including instruction in dyslexia and language acquisition
- **Inquiry/Critical Thinking –**
 - apply the practice of pedagogy to engage all learners
 - employ multiple methods of assessment to monitor growth and guide instruction

- use instructional technology and engage students in appropriate technologies to support learning
- **Civic Engagement –**
 - foster a positive, low-risk learning environment for all learners
 - exhibit the established dispositions of a professional educator in a culturally responsive manner
 - support the needs of learners with exceptionalities in the least restrictive environment

Capstone Assignment: Attached Copy of the Program’s Capstone/Senior Project Assignment

[url for edTPA Elementary Handbook](#)

Closing the Loop Statement

The Senior Project follows the requirements of state and national standards established for licensure in Elementary Multiple Subjects as identified by the Oregon Teacher Standards and Practices Commission and in the INTASC: Model Core Teaching Standards. The Senior Project itself consists of a portfolio whose contents are outlined in Elementary Education: Assessment Handbook (edTPA, attached). Students must provide documentation of Planning for Instruction and Assessment, Instructing and Engaging Students in Literacy Learning, Assessing Students’ Literacy Learning, Assessing Students’ Mathematics Learning, and Professional Responsibilities.

The Outcomes assessed in the Elementary Education Portfolio align well with the Education’s Program Outcomes:

- **Communication:** Planning for Instruction and Assessment and the Senior Portfolio itself
- **Integrated Learning/Inquiry and Critical Thinking/Communication:** Instructing and Engaging Students in Literacy Learning
- **Inquiry and Critical Thinking:** Assessing Students’ Literacy Learning,
- **Inquiry and Critical Thinking:** Assessing Students’ Mathematics Learning
- **Civic Engagement:** Professional Responsibilities

Action Plan: N/A