

# Unit Assessment Report - Four Column

## Eastern Oregon University

### GEC - PPE

GEC Outcomes	Means of Assessment & Benchmark / Tasks	Data Analysis	Closing the Loop & Follow-Up
<p>GEC - PPE - Communication - Read, write, and communicate taking into consideration purpose, audience, and occasion.</p> <p><b>Year(s) to be Assessed:</b> 2012-2013</p> <p><b>Start Date:</b> 07/01/2011</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Description of Assessment:</b> ECON 115 - Assessed 12-13</p>	<p>12/18/2012 - See related document "Communication Analysis_Discussion"</p> <p><b>Benchmark Met:</b> Yes</p> <p><b>Reporting Year:</b> 2012-2013</p> <p><b>Related Documents:</b>  <a href="#">Peer Assessment tool Analysis and Discussion</a>  <a href="#">Data Tools - Econ 115</a></p>	<p>12/18/2012 - To do next time:</p> <ol style="list-style-type: none"> <li>1) As the attached peer assessment forms show, the dimensions in the table are quite general. In the future I need to integrate the specific communication language more explicitly into the peer assessment forms.</li> <li>2) Get more students to boost the reliability of the conclusions.</li> <li>3) Consider making this a writing intensive course. This would give me more opportunities to evaluate student performance on communication, and consequently, avoid the problem of scores that are limited to only three values--1, 2, or 3.</li> </ol> <p><b>Follow-Up:</b> 12/18/2012 - See "Closing the Loop".</p>