

Learning Outcomes Assessment

Assessment ID: 165

Assessment Type: General Learning Outcome

Year/Term: 2009 / 2

Name: Plattner, Jessica

Email: jplattne@eou.edu

Program: Art

Prefix / Course Number: ART / 120

High Impact Practice (HIP):

- | | |
|---|--|
| <input type="checkbox"/> First Year Experience | <input type="checkbox"/> Learning Community |
| <input type="checkbox"/> Leadership Training | <input type="checkbox"/> Co-Curriculum |
| <input type="checkbox"/> University Writing Requirement | <input checked="" type="checkbox"/> Collaborative Assignments and Projects |
| <input type="checkbox"/> Undergraduate Research | <input type="checkbox"/> Diversity / Global Learning |
| <input checked="" type="checkbox"/> Service Learning / Community-Based Learning | <input type="checkbox"/> Internship / Practicum / Field Wor |
| <input type="checkbox"/> Performance | <input checked="" type="checkbox"/> Portfolio |
| <input type="checkbox"/> Capstone Project | |

Learning Outcome: Civic Engagement

Assessment Method/Tool: Rubric

Measurement Scale: 1 - 3

Sample Size: 16

	Developing (# of students)		Adequate (# of students)		Proficient (# of students)	
	#	%	#	%	#	%
1. Consistently explores multiple viewpoints and reflects on changes in personal attitudes and beliefs	4	25.0%	8	50.0%	4	25.0%
2. Exhibits an ability to listen, communicate, and engage within a civic discourse community	3	18.8%	8	50.0%	5	31.3%
3. Demonstrates an ability to act in inclusive ways within a group	2	12.5%	6	37.5%	8	50.0%
4. Demonstrates a consistent readiness for service to society through engagement with organizations, public interest groups, and other campus or community-based movements	0	0.0%	8	50.0%	8	50.0%
Averages: (based on <u>16</u> student sample size)	2.3	14.1%	7.5	46.9%	6.25	39.1%

Benchmark: 85% Institutional benchmark goal for percent of students to meet "Adequate" or "Proficient" levels
 (This institutional benchmark does not take into account the level of the course and the preparedness of the students in the sample. Results will help the institution understand the learning needs of participating students.)

Percent Achieving Benchmark 85.9% Actual percent of students meeting "Adequate" or "Proficient" levels

Learning Outcomes Assessment

Assessment: ID: 165

Question / Prompt / Assignment: (used for the assessment) Public mural project for New Day Enterprises, and exit survey completed by all students

Commentary / Explanation: (provide context within the course/activity for the question/prompt/assignment) Students researched New Day Enterprises, a local organization for developmentally disabled adults. In groups, students designed mural proposals and presented them to a selection committee. The entire class worked together to implement the final mural design.

Data Analysis: What do these results mean? (what do the results indicate regarding student proficiency in the outcome assessed) Students gain an introduction to civic engagement.

Closing the Loop: I will try to include more engagement with the organization, so students gain a better understanding of the mission and goals.

How will you use the results to improve student learning?

How do these results relate to University, Program, and General Education Learning Outcomes?

Student Samples (optional): (web links to posted, online files)

Developing Example (web address)

Adequate Example (web address)

NOTE: Student names cannot be used on the samples.

Proficient Example (web address)