

Program Assessment Report - Five Column

Eastern Oregon University

GEC Outcomes

GEC Outcome	Program Outcome	Means of Assessment & Benchmark / Tasks	Data Analysis	Closing the Loop & Follow-Up
<p>Inquiry - Employ approaches to inquiry from a variety of disciplines.</p>	<p>GEC - Biology - Inquiry - Employ approaches to inquiry from a variety of disciplines.</p>	<p>Description of Assessment: Enter description of assessment here</p> <p>Assessment Type: Writing Assignment</p> <p>Benchmark: 85% meet or exceed</p>	<p>02/22/2012 - Ten out of twelve students (83%) met or exceeded benchmark goals. All students who achieved a grade of C or higher in the course met or exceeded the assessment benchmark. The mean score was 2.27, which indicates that overall, the class as a whole did exceed benchmark goals. The two students who did not achieve benchmark goals, both received grades of "D" in the course, indicating that their work in general did not meet expectations for the course.</p> <p>Benchmark Met: No</p> <p>Reporting Year: 2011-2012</p> <p>Prefix Course Number: BOT 201</p> <p>Commentary Explanation: An assignment designed to assess student proficiency in the GEC Inquiry category was administered to all students in BOT 201, Plant Biology, fall term, 2011. This is an on-line course which covers introductory plant cell biology, including cell structures, cell division, cell metabolism (both photosynthesis and respiration), essential plant nutrients and some developmental processes in plants. The first chapter in the text includes a study of the scientific method and how it is</p>	

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			<p>applied to study the natural world.</p> <p>Fifteen students completed all of the required course assignments. Ten points of extra credit were offered for completion of the assessment assignment. The assignment was given in week seven of the course, with a due date of Tuesday of final exams week. Students were not required to do the assignment. Twelve students (80%) completed the assignment.</p> <p>Related Documents: BOT 201 Data</p>	