

AY20 GEC Improvement Report: Civic Engagement

ANTHROPOLOGY

F19 ANTH 201

n = 20

AY19 Recommendation for Improvement: The program should develop a common approach to “Identifies real world problems through research & civic engagement” in order to improve student performance where the dip is most noticeable in the criteria. The AY20 Gen Ed CE Improvement Plan should report on the results of this effort and provide data on a course where the improvements have been operationalized.

Improvements (briefly describe improvements made based on the recommendation above):

As indicated in the GEC Learning Outcomes Assessment: Civic Engagement for AY19, the course was taught by a visiting assistant professor and identifying Oregon related real world problems in archaeology (as indicated in the report) was more challenging than in normal years with the regular faculty. This, of course, is by no means a fault of the visiting faculty, but reflects the reality of planning and executing archaeological fieldwork. This variation likely contributed to the dip in this category specifically as identified in the AY19 report.

The F20 ANTH 201 course participated in an extensive research and civic engagement activity where students traveled to the Prineville areas and excavated mammoth remains in an active minerals operation while members of the public visited the site.

Program Civic Engagement Verticality (briefly describe how Civic Engagement is reinforced in the program curriculum & co-curriculum, e.g. club activities):

Civic Engagement is reinforced in many places within the Anthropology major. Since EOU does not own any archaeology sites (well, not that we excavate anyway), all student interactions with actual archaeology experiences involve Civic Engagement. Most notably, the methods courses (ANTH 395 for the archaeology subdiscipline) require students to apply their knowledge, skills, and abilities gained in the lower division courses to analyze data related to real world archaeological research. This culminates within the curriculum with the student’s capstone research.

Faculty Review (Have the results of these improvements been reviewed by program faculty?):

Yep.