

AY19 Program Learning Outcome (PLO) Assessment: CIVIC ENGAGEMENT

HEALTH AND HUMAN PERFORMANCE

Assessment Type: Academic Program

Year/Term: AY19

Level: HWS 351 (ol)

Learning Outcome: Program Learning Outcomes (PLOs)

Assessment Method/Tool: Program Civic Engagement Rubric

Measurement Scale: 3-1

Sample Size: 25

| | Proficient (# of students) | | Adequate (# of students) | | Developing (# of students) | |
|--|-------------------------------|---|-----------------------------|-----|-------------------------------|------------|
| Provides HHP services to a variety of groups and communities. | N/A | | N/A | | N/A | |
| Employs HHP principles create programs for a variety of groups and communities. | 13 | 52% | 10 | 40% | 2 | 8% |
| Employs HHP principles to critically evaluate the needs of a variety of groups and communities. | 13 | 52% | 10 | 40% | 2 | 8% |
| Employs HHP principles to research & civic experience in order to contribute to the common good. | 1 | 52% | 10 | 40% | 2 | 8% |
| Means | | 52% | | 40% | | 8% |
| % scoring 2 or 3 | | | | | | 92% |
| Benchmark: | 100% | Institutional benchmark median percentage of students meeting "Proficient" or "Adequate" levels | | | | |
| Median % Achieving Benchmark: | 92% | percentage of students meeting "Adequate" or "Proficient" levels | | | | |

Closing the Loop Statement

Action Plan

We are removing this course from civic engagement label, and designing different program outcomes that better align with the education bring provided.

AY20 Civic Engagement Improvement Plan Recommendation (Office of the Vice Provost for Academic Quality)

HHP's approach to the Program's Civic Engagement outcome represents a solid model in terms of effective assignment design, with the exception of the second criterion, "Provides HHP services to a variety of groups and communities." However, an analysis of the data has not been provided.

The AY20 HHP's Civic Engagement Improvement Plan: The analysis of the results of this assessment has not been provided. That needs to be added and its linkage to the intention to revise the program's Civic Engagement outcome and criteria needs to be articulated. In addition, the program should provide the new Civic Engagement outcomes and criteria in its AY20 CE Improvement Plan. The AY20 CE Improvement Plan should report on the results of these efforts and provide data on a course where the improvements have been operationalized. The Vice Provost for Academic Quality is available for assistance in creating outcomes and criteria, if the program so desires.