

Unit Assessment Report - Four Column

Eastern Oregon University

GEC - Art

GEC Outcomes	Means of Assessment & Benchmark / Tasks	Data Analysis	Closing the Loop & Follow-Up
<p>GEC - Art - Communication - Read, write, and communicate taking into consideration purpose, audience, and occasion.</p> <p>Year(s) to be Assessed: 2012-2013</p> <p>Start Date: 07/01/2011</p> <p>Outcome Status: Active</p>	<p>Description of Assessment: Art 204- Assessed 12-13</p>	<p>12/01/2012 - Of the 15 students 26.67% are Proficient, 60% are Above Average and 13.34% are Excellent. Because this performance is technically based on 2 assignments (1. the group presentation [that is peer reviewed& graded])and 2. the individual paper) I think averages get a slight bump since often the peer evaluations of the presentations are often a bit more generous than I would be.</p> <p>Benchmark Met: Yes</p> <p>Reporting Year: 2012-2013</p> <p>High Impact Practice (HIP) - only choose one: University Writing Requirement</p> <p>Related Documents: Art 204-group assignment data tools art 204 - peeke</p>	<p>01/29/2013 - Holistically, I believe students performed well in the achievement of he learning outcome. I believe the student weaknesses are most evident in the written portion of the assignment. Students often have a difficult time formulating a clear thesis, trouble with the mechanics of writing and a poor understanding of proper citation of sources. The presentation aspect is certainly the most intimidating aspect of the assignment for the majority of students. I am going to continue with the assignment as is, though I believe the peer review/grading of the presentation does tend to inflate the grades (though not more than a point or two). I intend to keep the peer review of the presentation because I believe knowing that their grade is not simply determined by the instructor but also by their peers helps them to relax a bit when doing their presentations. This makes for stronger presentations and works slowly diminish the anxiety many students face when addressing a group. The more they do it, the better they'll be at it.</p>

