

## Learning Outcomes Assessment Communication– Aggregate Results

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**Assessment Type:** GEC-Psychology 330

**Year/Term:** 2016-2017

**Level:** Psychology 330

**Learning Outcome:** Communication

**Assessment Method/Tool:** Common Rubric-EPCC

**Measurement Scale:** 3-1

**Sample Size:** 21

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	Proficient (# of students)		Adequate (# of students)		Developing (# of students)	
<b>Clearly focuses and logically organizes communication</b>	16	76%	5	24%	0	0%
<b>Edits carefully and accurately</b>	12	57%	9	43%	0	0%
<b>Presents convincing evidence</b>	9	43%	12	57%	0	7%
<b>Employs graphics, media, and source materials appropriately and ethically</b>	7	33%	10	48%	4	19%
<b>Averages (based on 15 student sample size)</b>						
		<b>53%</b>		<b>41%</b>		<b>6%</b>

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**Benchmark:**

**85%**

Institutional benchmark goal for percent of students to meet “Proficient” or “Adequate” levels

**Number Achieving Benchmark:** 20 of how many participants? 21

**Percent Achieving Benchmark:** 94% Actual percentage of students meeting “Adequate” or “Proficient” levels

**Data Analysis: What do these results mean?**

**Closing the Loop:**

For PSY 330, I will be assessing the third of three assignments requiring summary and analysis of a primary research article. The description of this assignment is as follows:

The purpose of these assignments is for you to become familiar with primary source readings in the study of emotions. For each assigned article, begin by reading it carefully. These articles may be challenging, because they are written at an advanced level. Then, write a summary and analysis of the article. Use your own words; do not plagiarize and do not use a lot of quotations from the authors. The summary should report the topic and why it is important, the experiment that was done for primary research articles (or the key studies that were reviewed in the case of a review article), the findings and conclusions. The analysis should include your ideas and responses to the article. Each of these assignments should be about 2 pages (double-spaced). Practice the same kind of scientific writing that the articles use. Use formal rather than casual style in your writing. Use correct APA citation format (more on this in Canvas).

The selected article for this third assignment is titled *Granting forgiveness or harboring grudges: Implications for emotions, physiology, and health*. I have my own rubric for grading the assignment but, in addition, I will use this adapted version of the Communication Rubric:

	Proficient 3	Adequate 2	Developing 1
Organization of paper	Clear and logical	General focus with some consistency	Fails to focus or logically organize
Evidence	Convincing summary of research	Some specific research evidence provided	Overgeneralization or insufficient description of research
Analysis	Adds own ideas and analysis; clearly connects ideas to research article	Adds own ideas but not as clearly connected to research article	Ideas and analysis are not clear or not relevant to research article
Use of source material	Cites and describes source material accurately	Cites source material but sometimes ineffective description	Inappropriate use of source material

Score (12 possible): = \_\_\_\_\_