

Eastern Oregon University  
 First-time Freshman Graduation Rates  
 November 15, 2021

Some early data includes students transferring within OUS after initial enrollment at EOU

2015-16 IPEDS Fall Cohort	2016		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%
CONTINUING	225	72.6%	178	57.4%	149	48.1%	66	21.3%	19	6.1%	11	3.5%
GRADUATED	0	0.0%	1	0.3%	9	2.9%	83	26.8%	110	35.5%	118	38.1%
STOPPED_OUT	85	27.4%	131	42.3%	152	49.0%	161	51.9%	181	58.4%	181	58.4%
Total	310	100.0%	310	100.0%	310	100.0%	310	100.0%	310	100.0%	310	100.0%

2014-15 IPEDS Fall Cohort	2015		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%
CONTINUING	160	56.7%	121	42.9%	102	36.2%	35	12.4%	11	3.9%	7	2.5%
GRADUATED	0	0.0%	0	0.0%	10	3.5%	49	17.4%	73	25.9%	78	27.7%
STOPPED_OUT	122	43.3%	161	57.1%	170	60.3%	198	70.2%	198	70.2%	197	69.9%
Total	282	100.0%	282	100.0%	282	100.0%	282	100.0%	282	100.0%	282	100.0%

2013-14 IPEDS Fall Cohort	2014		2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	196	57.8%	140	41.3%	127	37.5%	49	14.5%	20	5.9%	9	2.7%
Graduated	0	0.0%	1	0.3%	4	1.2%	60	17.7%	86	25.4%	93	27.4%
Stopped Out	143	42.2%	198	58.4%	208	61.4%	230	67.8%	233	68.7%	237	69.9%
Total	339	100.0%	339	100.0%	339	100.0%	339	100.0%	339	100.0%	339	100.0%

2012-13 IPEDS Fall Cohort	2013		2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	243	63.8%	183	48.0%	155	40.7%	64	16.8%	24	6.3%	11	2.9%
Graduated	0	0.0%	2	0.5%	12	3.1%	84	22.0%	114	29.9%	124	32.5%
Stopped Out	138	36.2%	196	51.4%	214	56.2%	233	61.2%	243	63.8%	246	64.6%
Total	381	100.0%	381	100.0%	381	100.0%	381	100.0%	381	100.0%	381	100.0%

2011-12 IPEDS Fall Cohort	2012		2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	219	63.5%	165	47.8%	131	38.0%	52	15.1%	28	8.1%	9	2.6%
Graduated	0	0.0%	1	0.3%	10	2.9%	70	20.3%	90	26.1%	105	30.4%
Stopped Out	126	36.5%	179	51.9%	204	59.1%	223	64.6%	227	65.8%	231	67.0%
Total	345	100.0%	345	100.0%	345	100.0%	345	100.0%	345	100.0%	345	100.0%

2010-11 IPEDS Fall Cohort	2011		2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	314	71.7%	228	52.1%	196	44.7%	101	23.1%	40	9.1%	16	3.7%
Graduated	0	0.0%	0	0.0%	6	1.4%	71	16.2%	121	27.6%	136	31.1%
Stopped Out	124	28.3%	210	47.9%	236	53.9%	266	60.7%	277	63.2%	286	65.3%
Total	438	100.0%	438	100.0%	438	100.0%	438	100.0%	438	100.0%	438	100.0%

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2009-10 IPEDS Fall Cohort	2010		2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	291	66.7%	212	48.6%	172	39.4%	85	19.5%	40	9.2%	16	3.7%
Graduated	0	0.0%	0	0.0%	3	0.7%	58	13.3%	105	24.1%	115	26.4%
Stopped Out	145	33.3%	224	51.4%	261	59.9%	293	67.2%	291	66.7%	305	70.0%
Total	436	100.0%	436	100.0%	436	100.0%	436	100.0%	436	100.0%	436	100.0%

2008-09 IPEDS Fall Cohort	2009		2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	226	72.2%	172	55.0%	146	46.6%	87	27.8%	26	8.3%	10	3.2%
Graduated	0	0.0%	1	0.3%	10	3.2%	54	17.3%	90	28.8%	106	33.9%
Stopped Out	87	27.8%	140	44.7%	157	50.2%	172	55.0%	197	62.9%	197	62.9%
Total	313	100.0%	313	100.0%	313	100.0%	313	100.0%	313	100.0%	313	100.0%

2007-08 IPEDS Fall Cohort	2008		2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	170	54.1%	125	39.8%	119	37.9%	54	17.2%	26	8.3%	16	5.1%
Graduated	0	0.0%	1	0.3%	4	1.3%	47	15.0%	67	21.3%	73	23.2%
Stopped Out	144	45.9%	188	59.9%	191	60.8%	213	67.8%	221	70.4%	225	71.7%
Total	314	100.0%	314	100.0%	314	100.0%	314	100.0%	314	100.0%	314	100.0%

2006-07 IPEDS Fall Cohort	2007		2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	226	64.4%	173	49.3%	163	46.4%	74	21.1%	27	7.7%	16	4.6%
Graduated	0	0.0%	1	0.3%	4	1.1%	70	19.9%	99	28.2%	112	31.9%
Stopped Out	125	35.6%	177	50.4%	184	52.4%	207	59.0%	225	64.1%	223	63.5%
Total	351	100.0%	351	100.0%	351	100.0%	351	100.0%	351	100.0%	351	100.0%

2005-06 IPEDS Fall Cohort	2006		2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	232	65.4%	182	51.3%	165	46.5%	76	21.4%	41	11.5%	15	4.2%
Graduated	0	0.0%	0	0.0%	3	0.8%	69	19.4%	93	26.2%	112	31.5%
Stopped Out	123	34.6%	173	48.7%	187	52.7%	210	59.2%	221	62.3%	228	64.2%
Total	355	100.0%	355	100.0%	355	100.0%	355	100.0%	355	100.0%	355	100.0%

2004-05 IPEDS Fall Cohort	2005		2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	224	68.5%	172	52.6%	148	45.3%	72	22.0%	23	7.0%	15	4.6%
Graduated	0	0.0%	0	0.0%	5	1.5%	68	20.8%	92	28.1%	105	32.1%
Stopped Out	103	31.5%	155	47.4%	174	53.2%	187	57.2%	212	64.8%	207	63.3%
Total	327	100.0%	327	100.0%	327	100.0%	327	100.0%	327	100.0%	327	100.0%

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2003-04 IPEDS Fall Cohort	2004		2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	208	66.5%	161	51.4%	143	45.7%	66	21.1%	27	8.6%	16	5.1%
Graduated	0	0.0%	0	0.0%	2	0.6%	56	17.9%	86	27.5%	96	30.7%
Stopped Out	105	33.5%	152	48.6%	168	53.7%	191	61.0%	200	63.9%	201	64.2%
Total	313	100.0%	313	100.0%	313	100.0%	313	100.0%	313	100.0%	313	100.0%

2002-03 IPEDS Fall Cohort	2003		2004		2005		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	255	66.2%	190	49.4%	169	43.9%	91	23.6%	27	7.0%	11	2.9%
Graduated	0	0.0%	1	0.3%	7	1.8%	53	13.8%	91	23.6%	101	26.2%
Stopped Out	130	33.8%	194	50.4%	209	54.3%	241	62.6%	267	69.4%	273	70.9%
Total	385	100.0%	385	100.0%	385	100.0%	385	100.0%	385	100.0%	385	100.0%

2001-02 IPEDS Fall Cohort	2002		2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	232	65.4%	175	49.3%	143	40.3%	77	21.7%	31	8.7%	17	4.8%
Graduated	0	0.0%	1	0.3%	7	2.0%	57	16.1%	89	25.1%	100	28.2%
Stopped Out	123	34.6%	179	50.4%	205	57.7%	221	62.3%	235	66.2%	238	67.0%
Total	355	100.0%	355	100.0%	355	100.0%	355	100.0%	355	100.0%	355	100.0%

2000-01 IPEDS Fall Cohort	2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%
Continuing	226	65.3%	188	54.3%	163	47.1%	81	23.4%	28	8.1%	9	2.6%
Graduated	0	0.0%	0	0.0%	2	0.6%	59	17.1%	100	28.9%	112	32.4%
Stopped Out	120	34.7%	158	45.7%	181	52.3%	206	59.5%	218	63.0%	225	65.0%
Total	346	100.0%	346	100.0%	346	100.0%	346	100.0%	346	100.0%	346	100.0%

First Time Freshmen : Students admitted on the basis of their high school performance (including a limited amount of transfer credit) who carried a full-time course load during their first term of attendance. Includes continuing education enrollment and credit.

Note : Two-year degrees earned in three years or less are counted as completions.