

Question	Question	Answer
		A. GENERAL INFORMATION
A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Nathan Smutz
A02	Title:	Research Analyst Programmer
A03	Office:	Institutional Research
A04	Mailing Address:	One University Blvd
A05	City/State/Zip/Country:	La Grande, OR, 97850, USA
A06	Phone:	541-962-3473
A07	Fax:	
A08	E-mail Address:	ir@eou.edu
		Response 'Y' or 'N'
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
		Response URL
A010	If yes, please provide the URL of the corresponding Web page:	https://www.eou.edu/institutional-effectiveness/ir
		Response Text
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	

A1	Address Information	Response Text
A101	Name of College/University:	Eastern Oregon University
A102	Mailing Address:	One University Boulevard
A103	City/State/Zip/Country:	La Grande, OR, 97850, USA
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	800-452-8639
A107	WWW Home Page Address:	eou.edu
A108	Admissions Phone Number:	541-962-3393
A109	Admissions Toll-Free Phone Number:	1-800-452-8639
A110	Admissions Office Mailing Address:	One University Boulevard
A111	City/State/Zip/Country:	La Grande, OR, 97850, USA
A112	Admissions E-mail Address:	admissions@eou.edu
		Response URL
A113	If there is a separate URL for your school's online application, please specify:	https://www.eou.edu/admissions/apply/
		Response Text
		Eastern Oregon University Office of Admissions Inlow Hall 115
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	One University Boulevard La Grande, OR 97850

A2	Source of institutional control (Check only one):	Response 'x'
A201	Public	x
A202	Private (nonprofit)	
A203	Proprietary	

A3	Classify your undergraduate institution:	Response 'x'
A301	Coeducational college	x
A302	Men's college	
A303	Women's college	

A4	Academic year calendar:	Response 'x'
A401	Semester	
A402	Quarter	x
A403	Trimester	
A404	4-1-4	
A405	Continuous	
		Response Text
A406	Differs by program (describe):	
A407	Other (describe)	

A5	Degrees offered by your institution:	Response 'x'
A501	Certificate	x
A502	Diploma	
A503	Associate	x
A504	Transfer Associate	
A505	Terminal Associate	
A506	Bachelor's	x
A507	Postbachelor's certificate	x
A508	Master's	x
A509	Post-master's certificate	
A510	Doctoral degree research/scholarship	
A511	Doctoral degree – professional practice	
A512	Doctoral degree -- other	

A6	Diversity, Equity, and Inclusion	Response URL
	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	
A601		https://www.eou.edu/mc/

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: <https://nces.ed.gov/ipeds/pdf/Reporti>
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **withi** unduplicated count as part of the full- or part-time “All other undergraduates” section.

	Undergraduate Students: Full-Time	Total
B101	Degree-seeking, first-time first-year students: men	123
B102	Degree-seeking, first-time first-year students: women	170
B103	Degree-seeking, first-time first-year students: another gender	7
B104	Degree-seeking, first-time first-year students: unknown	
B105	Other first-year, degree-seeking: men	22
B106	Other first-year, degree-seeking: women	42
B107	Other first-year, degree-seeking: another gender	2
B108	Other first-year, degree-seeking: unknown	1
B109	All other degree-seeking: men	492
B110	All other degree-seeking: women	602
B111	All other degree-seeking: another gender	20
B112	All other degree-seeking: unknown	3
B113	Total degree-seeking: men	637
B114	Total degree-seeking: women	814
B115	Total degree-seeking: another gender	29
B116	Total degree-seeking: unknown	4
B117	All other undergraduates enrolled in credit courses: men	
B118	All other undergraduates enrolled in credit courses: women	8
B119	All other undergraduates enrolled in credit courses: another gender	
B120	All other undergraduates enrolled in credit courses: unknown	
B121	Total undergraduate Full-Time Students: men	637
B122	Total undergraduate Full-Time Students: women	822
B123	Total undergraduate Full-Time Students: another gender	29
B124	Total undergraduate Full-Time Students: unknown	4

	Undergraduate Students: Part-Time	Total
B125	Degree-seeking, first-time first-year students: men	10
B126	Degree-seeking, first-time first-year students: women	6
B127	Degree-seeking, first-time first-year students: another gender	
B128	Degree-seeking, first-time first-year students: unknown	
B129	Other first-year, degree-seeking: men	5
B130	Other first-year, degree-seeking: women	10
B131	Other first-year, degree-seeking: another gender	
B132	Other first-year, degree-seeking: unknown	
B133	All other degree-seeking: men	250
B134	All other degree-seeking: women	392
B135	All other degree-seeking: another gender	9
B136	All other degree-seeking: unknown	6
B137	Total degree-seeking: men	265
B138	Total degree-seeking: women	408
B139	Total degree-seeking: another gender	9
B140	Total degree-seeking: unknown	6
B141	All other undergraduates enrolled in credit courses: men	110
B142	All other undergraduates enrolled in credit courses: women	205
B143	All other undergraduates enrolled in credit courses: another gender	3
B144	All other undergraduates enrolled in credit courses: unknown	4
B145	Total undergraduate Part-Time Students: men	375
B146	Total undergraduate Part-Time Students: women	613
B147	Total undergraduate Part-Time Students: another gender	12
B148	Total undergraduate Part-Time Students: unknown	10
	Undergraduate Students: All	Total
B149	Total undergraduate students: men	1012
B150	Total undergraduate students: women	1435
B151	Total undergraduate students: another gender	41
B152	Total undergraduate students: unknown	14

	Graduate Students: Full-Time	Total
B153	Degree-seeking, first-time: men	34
B154	Degree-seeking, first-time: women	77
B155	Degree-seeking, first-time: another gender	3
B156	Degree-seeking, first-time: unknown	
B157	All other degree-seeking: men	12
B158	All other degree-seeking: women	72
B159	All other degree-seeking: another gender	3
B160	All other degree-seeking: unknown	
B161	All other graduates enrolled in credit courses: men	
B162	All other graduates enrolled in credit courses: women	
B163	All other graduates enrolled in credit courses: another gender	
B164	All other graduates enrolled in credit courses: unknown	
B165	Total graduate Full-Time Students: men	46
B166	Total graduate Full-Time Students: women	149
B167	Total graduate Full-Time Students: another gender	6
B168	Total graduate Full-Time Students: unknown	0
	Graduate Students: Part-Time	Total
B169	Degree-seeking, first-time: men	8
B170	Degree-seeking, first-time: women	36
B171	Degree-seeking, first-time: another gender	1
B172	Degree-seeking, first-time: unknown	
B173	All other degree-seeking: men	23
B174	All other degree-seeking: women	39
B175	All other degree-seeking: another gender	1
B176	All other degree-seeking: unknown	
B177	All other graduates enrolled in credit courses: men	21
B178	All other graduates enrolled in credit courses: women	58
B179	All other graduates enrolled in credit courses: another gender	1
B180	All other graduates enrolled in credit courses: unknown	3
B181	Total graduate Part-Time Students: men	52
B182	Total graduate Part-Time Students: women	133
B183	Total graduate Part-Time Students: another gender	3
B184	Total graduate Part-Time Students: unknown	3

	Graduate Students: All	Total
B185	Total Graduate Students: men	98
B186	Total Graduate Students: women	282
B187	Total Graduate Students: another gender	9
B188	Total Graduate Students: unknown	3
	All Students: Total	Total
B189	Total All Students: men	1110
B190	Total All Students: women	1717
B191	Total All Students: another gender	50
B192	Total All Students: unknown	17
B193	Total all undergraduates	2502
B194	Total all graduate	392
B195	Grand Total All Students	2894

B2

Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's office

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the H non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at

<https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a temporary or permanent basis and does not have the right to remain indefinitely. Do not include DACA, undocumented students, or eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a high school** or as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" category.

	Degree-Seeking First-Time First Year	Total
B201	Nonresidents	1
B202	Hispanic/Latino	38
B203	Black or African American, non-Hispanic	4
B204	White, non-Hispanic	202
B205	American Indian or Alaska Native, non-Hispanic	6
B206	Asian, non-Hispanic	4
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	12
B208	Two or more races, non-Hispanic	24
B209	Race and/or ethnicity unknown	25
B210	TOTAL	316

	Degree-Seeking Undergraduates (include first-time first-year)	Total
B211	Nonresidents	15
B212	Hispanic/Latino	327
B213	Black or African American, non-Hispanic	42
B214	White, non-Hispanic	1427
B215	American Indian or Alaska Native, non-Hispanic	36
B216	Asian, non-Hispanic	22
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	66
B218	Two or more races, non-Hispanic	125
B219	Race and/or ethnicity unknown	112
B220	TOTAL	2172

	Total Undergraduates (both degree & non-degree-seeking)	Total
B221	Nonresidents	21
B222	Hispanic/Latino	373
B223	Black or African American, non-Hispanic	43
B224	White, non-Hispanic	1675
B225	American Indian or Alaska Native, non-Hispanic	41
B226	Asian, non-Hispanic	26
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	66
B228	Two or more races, non-Hispanic	141
B229	Race and/or ethnicity unknown	116
B230	TOTAL	2502

B3	Persistence

Number of degrees awarded by your institution from <u>July 1, 2023, to June 30, 2024.</u>		Total
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B301	Certificate/diploma	104
B302	Associate degrees	0
B303	Bachelor's degrees	587
B304	Postbachelor's certificates	31
B305	Master's degrees	101
B306	Post-Master's certificates	
B307	Doctoral degrees – research/scholarship	
B308	Doctoral degrees – professional practice	
B309	Doctoral degrees – other	

B4

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide the **2017** cohort.

Fall 2018 Cohort

A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B401	Recipients of a Federal Pell Grant	157
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	48
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	95
B404	Total	300
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions 	Total
B405	Recipients of a Federal Pell Grant	0
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B408	Total	0
C	Final 2018 cohort, after adjusting for allowable exclusions	Total
B409	Recipients of a Federal Pell Grant	157
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	48
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	95
B412	Total	300
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
B413	Recipients of a Federal Pell Grant	38
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	15
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	35
B416	Total	88
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less	Total
B417	Recipients of a Federal Pell Grant	16
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	9
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	9
B420	Total	34

F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
B421	Recipients of a Federal Pell Grant	3
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	2
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	2
B424	Total	7

G	Total graduating within six years (sum of lines D, E, and F)	Total
B425	Recipients of a Federal Pell Grant	57
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	26
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	46
B428	Total	129

H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
B429	Recipients of a Federal Pell Grant	36%
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	54%
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	48%
B432	Total	43%

Fall 2017 Cohort

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B501	Recipients of a Federal Pell Grant	
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B504	Total	0

B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions	Total
B505	Recipients of a Federal Pell Grant	
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B508	Total	0
C	Final 2017 cohort, after adjusting for allowable exclusions	Total
B509	Recipients of a Federal Pell Grant	0
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B512	Total	0
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
B513	Recipients of a Federal Pell Grant	
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B516	Total	0
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less	Total
B517	Recipients of a Federal Pell Grant	
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B520	Total	0
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B521	Recipients of a Federal Pell Grant	
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B524	Total	0

G	Total graduating within six years (sum of lines D, E, and F)	Total
B525	Recipients of a Federal Pell Grant	0
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B528	Total	0

H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
B529	Recipients of a Federal Pell Grant	#DIV/0!
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	#DIV/0!
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	#DIV/0!
B532	Total	#DIV/0!

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for t

B12	Initial cohort, total of first-time, full-time	Total
B1201	2021 Cohort	
B1202	2020 Cohort	

B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions 	
B1301	2021 Cohort	
B1302	2020 Cohort	

B14	Final cohort, after adjusting for allowable exclusions:	Total
B1401	2021 Cohort	0
B1402	2020 Cohort	0

B15	Completers of programs of less than two years duration	Total
B1501	2021 Cohort	
B1502	2020 Cohort	

B16	Completers of programs of less than two years within 150	Total
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B1601	2021 Cohort	
B1602	2020 Cohort	
B17	Completers of programs of at least two but less than four	Total
B1701	2021 Cohort	
B1702	2020 Cohort	
B18	Completers of programs of at least two but less than four-	Total
B1801	2021 Cohort	
B1802	2020 Cohort	
B19	Total transfers-out (within three years) to other	Total
B1901	2021 Cohort	
B1902	2020 Cohort	
B20	Total transfers to two-year institutions:	Total
B2001	2021 Cohort	
B2002	2020 Cohort	
B21	Total transfers to four-year institutions:	Total
B2101	2021 Cohort	
B2102	2020 Cohort	

B22	<p>B22. Retention Rates</p> <p>Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students entered in Fall 2023 (or the preceding summer term).</p> <ul style="list-style-type: none"> • The initial cohort may be adjusted for students who departed for the following reasons: <ul style="list-style-type: none"> * Death * Permanent Disability * Service in the armed forces * Foreign aid service of the federal government * Official church missions
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B2201	<p>For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.</p>	Percentage
		71.48%

<p>Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from the Fall 2023 cohort who completed their bachelor's program as of Fall 2024</p> <p>(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100</p> <p>Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and earn a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.</p>	
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C. FIRST-TIME, FIRST-

C1

C1-C2: Applications**First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enroll

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time student enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 20

	First-Time, First-Year Student Applicants	Total
C101	Total first-time, first-year men who applied	602
C102	Total first-time, first-year women who applied	971
C103	Total first-time, first-year another gender who applied	26
C104	Total first-time, first-year unknown gender who applied	0
	First-Time, First-Year Student Admits	Total
C105	Total first-time, first-year men who were admitted	588
C106	Total first-time, first-year women who were admitted	958
C107	Total first-time, first-year another gender who were admitted	26
C108	Total first-time, first-year unknown gender who were admitted	
	First-Time, First-Year Student Enrollees by Status	Total
C109	Total full-time, first-time, first-year men who enrolled	123
C110	Total part-time, first-time, first-year men who enrolled	10
C111	Total full-time, first-time, first-year women who enrolled	170
C112	Total part-time, first-time, first-year women who enrolled	6
C113	Total full-time, first-time, first-year another gender who enrolled	7
C114	Total part-time, first-time, first-year another gender who enrolled	
C115	Total full-time, first-time, first-year unknown gender who enrolled	
C116	Total part-time, first-time, first-year unknown gender who enrolled	
	First-Time, First-Year Student Applicants Total	Total
C117	Total first-time, first-year students who applied	1599
C118	Total first-time, first-year students who were admitted	1572
C119	Total first-time, first-year students who enrolled	316

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

	First-Time, First-Year Student Applicants In-State	Total
C120	Total first-time, first-year who applied	783
C121	Total first-time, first-year who were admitted	772
C122	Total first-time, first-year who enrolled	188

	First-Time, First-Year Student Applicants Out-of-State	Total
C123	Total first-time, first-year who applied	815
C124	Total first-time, first-year who were admitted	799
C125	Total first-time, first-year who enrolled	127

	First-Time, First-Year Student Applicants International	Total
C126	Total first-time, first-year who applied	1
C127	Total first-time, first-year who were admitted	1
C128	Total first-time, first-year who enrolled	1

	First-Time, First-Year Student Applicants Unknown	Total
C129	Total first-time, first-year who applied	
C130	Total first-time, first-year who were admitted	
C131	Total first-time, first-year who enrolled	

C2	First-time, first-year wait-listed students
	Students who met admission requirements but whose final admission was contingent on space availability

	Response 'Y' or 'N'
C201	Do you have a policy of placing students on a waiting list?
	N
	If yes, please answer the questions below for Fall 2024 admissions:

	Waiting List
C202	Number of qualified applicants offered a place on waiting list:
C203	Number accepting a place on the waiting list:
C204	Number of wait-listed students admitted:

	Response 'Y' or 'N'
C205	Is your waiting list ranked?
C206	If yes, do you release that information to students?
C207	Do you release that information to school counselors?

C3-C5: Admission Requirements

C3	High school completion requirement
	Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

	Response 'x'
C301	High school diploma is required and GED is accepted
C302	High school diploma is required and GED is not accepted
C303	High school diploma or equivalent is not required

C4	Does your institution require or recommend a general college-
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		Response 'x'
C401	Require	
C402	Recommend	x
C403	Neither require nor recommend	

C5	Distribution of high school units required and/or recommended.
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Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using (units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Distribution of high school units required:	Units
C501	Total academic units	
C502	English	4
C503	Mathematics	3
C504	Science	3
C505	Of these, units that must be lab	
C506	Foreign language	2
C507	Social studies	3
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	

	Response Text
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C512	Other (specify)	
	Distribution of high school units recommended:	Units
C513	Total academic units	
C514	English	
C515	Mathematics	
C516	Science	
C517	Of these, units that must be lab	1
C518	Foreign language	
C519	Social studies	
C520	History	
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

C6-C7: Basis for Selection

C6 High school completion requirement																											
Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:																											
C601	Open admission policy as described above for all students																										
	Open admission policy as described above for most students, but--																										
C602	selective admission for out-of-state students																										
C603	selective admission to some programs																										
C604	other (explain):																										
C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered																											
Please select one of the following options: Very Important Important Considered Not Considered																											
	<table border="1"> <thead> <tr> <th>Academic</th> <th>Importance</th> </tr> </thead> <tbody> <tr> <td>C701 Rigor of secondary school record</td> <td>Very Important</td> </tr> <tr> <td>C702 Class rank</td> <td>Considered</td> </tr> <tr> <td>C703 Academic GPA</td> <td>Very Important</td> </tr> <tr> <td>C704 Standardized test scores</td> <td>Considered</td> </tr> <tr> <td>C705 Application Essay</td> <td>Considered</td> </tr> <tr> <td>C706 Recommendation(s)</td> <td>Considered</td> </tr> </tbody> </table>	Academic	Importance	C701 Rigor of secondary school record	Very Important	C702 Class rank	Considered	C703 Academic GPA	Very Important	C704 Standardized test scores	Considered	C705 Application Essay	Considered	C706 Recommendation(s)	Considered												
Academic	Importance																										
C701 Rigor of secondary school record	Very Important																										
C702 Class rank	Considered																										
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C704 Standardized test scores	Considered																										
C705 Application Essay	Considered																										
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Nonacademic	Importance																										
C707 Interview	Not Considered																										
C708 Extracurricular activities	Considered																										
C709 Talent/ability	Important																										
C710 Character/personal qualities	Not Considered																										
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C712 Alumni/ae relation	Not Considered																										
C713 Geographical residence	Not Considered																										
C714 State residency	Not Considered																										
C715 Religious affiliation/commitment	Not Considered																										
C716 Volunteer work	Considered																										
C717 Work experience	Considered																										
C718 Level of applicant's interest	Considered																										
C8 C8: SAT and ACT Policies																											
Response 'Y' or 'N'																											
C801	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?																										
	N																										
	<table border="1"> <thead> <tr> <th>If yes, please enter your institution's policies for use in admission for students applying for Fall 2026</th> <th>Please select one of the following options: Required to be considered for admission Required for some Recommended Not required for admission, but considered if submitted Not considered for admission, even if submitted</th> </tr> </thead> <tbody> <tr> <td>C802 SAT or ACT</td> <td></td> </tr> <tr> <td>C803 ACT Only</td> <td></td> </tr> <tr> <td>C804 SAT Only</td> <td></td> </tr> </tbody> </table>	If yes, please enter your institution's policies for use in admission for students applying for Fall 2026	Please select one of the following options: Required to be considered for admission Required for some Recommended Not required for admission, but considered if submitted Not considered for admission, even if submitted	C802 SAT or ACT		C803 ACT Only		C804 SAT Only																			
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C802 SAT or ACT																											
C803 ACT Only																											
C804 SAT Only																											

C8B Has been removed from the CDS.

Response 'Y' or 'N'

- C8D In addition, does your institution use applicants' test scores for academic advising?
- C8E Latest date by which SAT or ACT scores must be received for fall-term admission
- C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Response 'x'

- C8G Please indicate which tests your institution uses for placement (e.g., state tests):
- C8G01 SAT
- C8G02 ACT
- C8G03 AP
- C8G04 CLEP
- C8G05 Institutional Exam
- C8G06 State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including

- C9** **Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**
- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
 - Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
 - Do not convert SAT scores to ACT scores and vice versa.
 - If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent

- C901 Submitting SAT Scores
- C902 Submitting ACT Scores

Number

- C903 Submitting SAT Scores
- C904 Submitting ACT Scores

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

	Assessment	Score
C905	SAT Composite: 25th Percentile	
C906	SAT Composite: 50th Percentile	
C907	SAT Composite: 75th Percentile	
	Assessment	Score
C908	SAT Evidence-Based Reading and Writing: 25th Percentile	
C909	SAT Evidence-Based Reading and Writing: 50th Percentile	
C910	SAT Evidence-Based Reading and Writing: 75th Percentile	
	Assessment	Score
C911	SAT Math: 25th Percentile	
C912	SAT Math: 50th Percentile	
C913	SAT Math: 75th Percentile	
	Assessment	Score
C914	ACT Composite: 25th Percentile	
C915	ACT Composite: 50th Percentile	
C916	ACT Composite: 75th Percentile	
	Assessment	Score
C917	ACT Math: 25th Percentile	
C918	ACT Math: 50th Percentile	
C919	ACT Math: 75th Percentile	
	Assessment	Score
C920	ACT English: 25th Percentile	
C921	ACT English: 50th Percentile	
C922	ACT English: 75th Percentile	
	Assessment	Score
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	Assessment	Score
C926	ACT Science: 25th Percentile	
C927	ACT Science: 50th Percentile	
C928	ACT Science: 75th Percentile	
	Assessment	Score
C929	ACT Reading: 25th Percentile	
C930	ACT Reading: 50th Percentile	
C931	ACT Reading: 75th Percentile	

Percent of first-time, first-year students with scores in each range:

	Score Range:	Percent
C932	SAT Evidence-Based Reading and Writing: 700-800	
C933	SAT Evidence-Based Reading and Writing: 600-699	
C934	SAT Evidence-Based Reading and Writing: 500-599	
C935	SAT Evidence-Based Reading and Writing: 400-499	
C936	SAT Evidence-Based Reading and Writing: 300-399	
C937	SAT Evidence-Based Reading and Writing: 200-299	
C938	Total should = 100%	0.00%
	Score Range:	Percent
C939	SAT Math: 700-800	
C940	SAT Math: 600-699	
C941	SAT Math: 500-599	
C942	SAT Math: 400-499	
C943	SAT Math: 300-399	
C944	SAT Math: 200-299	
C945	Total should = 100%	0.00%

	Score Range:	Percent
C946	SAT Composite: 1400-1600	
C947	SAT Composite: 1200-1399	
C948	SAT Composite: 1000-1199	
C949	SAT Composite: 800-999	
C950	SAT Composite: 600-799	
C951	SAT Composite: 400-599	
C952	Total should = 100%	0.00%
	Score Range:	Percent
C953	ACT Composite: 30-36	
C954	ACT Composite: 24-29	
C955	ACT Composite: 18-23	
C956	ACT Composite: 12-17	
C957	ACT Composite: 6-11	
C958	ACT Composite: Below 6	
C959	Total should = 100%	0.00%
	Score Range:	Percent
C960	ACT Math: 30-36	
C961	ACT Math: 24-29	
C962	ACT Math: 18-23	
C963	ACT Math: 12-17	
C964	ACT Math: 6-11	
C965	ACT Math: Below 6	
C966	Total should = 100%	0.00%
	Score Range:	Percent
C967	ACT English: 30-36	
C968	ACT English: 24-29	
C969	ACT English: 18-23	
C970	ACT English: 12-17	
C971	ACT English: 6-11	
C972	ACT English: Below 6	
C973	Total should = 100%	0.00%
	Score Range:	Percent
C974	ACT Writing: 30-36	
C975	ACT Writing: 24-29	
C976	ACT Writing: 18-23	
C977	ACT Writing: 12-17	
C978	ACT Writing: 6-11	
C979	ACT Writing: Below 6	
C980	Total should = 100%	0.00%
	Score Range:	Percent
C981	ACT Science: 30-36	
C982	ACT Science: 24-29	
C983	ACT Science: 18-23	
C984	ACT Science: 12-17	
C985	ACT Science: 6-11	
C986	ACT Science: Below 6	
C987	Total should = 100%	0.00%

	Score Range:	Percent
C988	ACT Reading: 30-36	
C989	ACT Reading: 24-29	
C990	ACT Reading: 18-23	
C991	ACT Reading: 12-17	
C992	ACT Reading: 6-11	
C993	ACT Reading: Below 6	
C994	Total should = 100%	0.00%

C10	Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)
------------	---

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	14.6
C1002	Percent in top quarter of high school graduating class	40.2
C1003	Percent in top half of high school graduating class	74.372
C1004	Percent in bottom half of high school graduating class	25.628
C1005	Percent in bottom quarter of high school graduating class	3
C1006	Percent of total first-time, first-year students who submitted high school class rank:	61.4

C11	Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the fo
	<p>* Report information only for those students from whom you collected high school GPA.</p> <p>* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit the respective columns. If you are unable to report these data, please report the ranges for all students.</p>

	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	
C1102	Percent who had GPA between 3.75 and 3.99	
C1103	Percent who had GPA between 3.50 and 3.74	
C1104	Percent who had GPA between 3.25 and 3.49	
C1105	Percent who had GPA between 3.00 and 3.24	
C1106	Percent who had GPA between 2.50 and 2.99	
C1107	Percent who had GPA between 2.0 and 2.49	
C1108	Percent who had GPA between 1.0 and 1.99	
C1109	Percent who had GPA below 1.0	
C1110	Total should = 100%	0.00%

	GPA Range: Students who did not submit Scores	Percent
C1111	Percent who had GPA of 4.0	
C1112	Percent who had GPA between 3.75 and 3.99	
C1113	Percent who had GPA between 3.50 and 3.74	
C1114	Percent who had GPA between 3.25 and 3.49	
C1115	Percent who had GPA between 3.00 and 3.24	
C1116	Percent who had GPA between 2.50 and 2.99	
C1117	Percent who had GPA between 2.0 and 2.49	
C1118	Percent who had GPA between 1.0 and 1.99	
C1119	Percent who had GPA below 1.0	
C1120	Total should = 100%	0.00%

GPA Range: All enrolled students		Percent
C1121	Percent who had GPA of 4.0	14%
C1122	Percent who had GPA between 3.75 and 3.99	22%
C1123	Percent who had GPA between 3.50 and 3.74	19%
C1124	Percent who had GPA between 3.25 and 3.49	14%
C1125	Percent who had GPA between 3.00 and 3.24	14%
C1126	Percent who had GPA between 2.50 and 2.99	17%
C1127	Percent who had GPA between 2.0 and 2.49	1%
C1128	Percent who had GPA between 1.0 and 1.99	0%
C1129	Percent who had GPA below 1.0	0%
C1130	Total should = 100%	100.00%

C12	Average
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.47
	Percent
C1202	Percent of total first-time, first-year students who submitted high school GPA: 95.25%

C13-C20: Admission Policies

C13	Application Fee
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.	
	Response 'Y' or 'N'
C1301	Does your institution have an application fee? Y
	Fee in \$
C1302	Amount of application fee: \$50
	Response 'Y' or 'N'
C1303	Can it be waived for applicants with financial need? Y
	Response 'x'
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	
C1304	Same fee x
C1305	Free
C1306	Reduced
	Response 'Y' or 'N'
C1307	Can on-line application fee be waived for applicants with financial need? Y
C14	Application closing date
	Response 'Y' or 'N'
C1401	Does your institution have an application closing date? Y
	Response 'Y' or 'N'
C1402	Application closing date (fall) 10-Sep
C1403	Priority Date 1-Feb
C15	Response 'Y' or 'N'
C1501	Are first-time, first-year students accepted for terms other than the fall? Y

C16	Notification to applicants of admission decision sent (fill in one only)		Response 'x' and fill in one date only
C1601	Yes, on a rolling basis:	x	
C1602	Beginning date		1-Feb
C1603	Yes, by:		
C1604	Date		
C1605	Yes, other:		
C1606	Other Date		
C17	Reply policy for admitted applicants		Response 'x' and fill in one date only
	Must reply by:		
C1701	Date		
C1702	No set Date	x	
			Number of weeks
C1703	Must reply by May 1st or within ____ weeks if notified after		
C1704	Other		
C1705	Other Date		
C1706	Deadline for housing deposit (MMDD):		Amount in \$
C1707	Amount of housing deposit:		250
	Refundable if student does not enroll?	Response 'x'	
C1708	Yes, in full	x	
C1709	Yes, in part		
C1710	No		
C18	Deferred admission		Response 'Y' or 'N'
C1801	Does your institution allow students to postpone enrollment after admission?	Y	
			Response Text
C1802	If yes, maximum period of postponement:	3 quarters, including Summer (a Fall admit can enroll bef	
C19	Early admission of high school students		Response 'Y' or 'N'
C1901	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	N	
C20	Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)		
	C21-C22: Early Decision and Early Action Plans		
C21	Early Decision		

		Response 'Y' or 'N'	
C2101	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		N
<div style="border: 1px solid black; padding: 2px; margin-top: 5px;">If "yes," please complete the following:</div>			
		Date	
C2102	First or only early decision plan closing date		
C2103	First or only early decision plan notification date		
C2104	Other early decision plan closing date		
C2105	Other early decision plan notification date		
<div style="border: 1px solid black; padding: 2px; margin-top: 5px;">For the Fall 2024 entering class:</div>			
C2106	Number of early decision applications received by your institution		
C2107	Number of applicants admitted under early decision plan		
		Free Response (please no URLs)	
C2108	Please provide significant details about your early decision plan:		
C22	Early Action		
		Response 'Y' or 'N'	
C2201	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		Y
<div style="border: 1px solid black; padding: 2px; margin-top: 5px;">If "yes," please complete the following:</div>			
		Date	
C2202	Early action closing date		1-Feb
C2203	Early action notification date		
		Response 'Y' or 'N'	
C2204	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		N

Question	Answer
D. TRANSFER	

D1-D2: Fall Applicants

D1		Response 'Y' or 'N'
D101	Does your institution enroll transfer students? (If no, please skip to Section E)	Y
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Y

D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.
	If your institution collects and reports non-binary gender data, please use the "Another Gender"

	Transfer Admission Applicants	Total
D201	Men	241
D202	Women	313
D203	Another Gender	15
D204	Unknown	1
D205	Total	570

	Transfer Admission Admitted	Total
D206	Men	240
D207	Women	310
D208	Another Gender	14
D209	Unknown	1
D210	Total	565

	Transfer Admission Enrolled	Total
D211	Men	138
D212	Women	196
D213	Another Gender	8
D214	Unknown	1
D215	Total	343

D3-D11: Application for Admission		
D3	Indicate terms for which transfers may enroll:	
		Response 'x'
D301	Fall	x
D302	Winter	x
D303	Spring	x
D304	Summer	x
D4	Response 'Y' or 'N'	
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	
D401		Y
	If yes, what is the minimum number of credits and the unit of measure?	
		Response Number and Unit Type
D402	Number	30
D403	Unit Type	quarter hours
D5	Indicate all items required of transfer students to apply for admission:	Please select one of the following options: Required of All Recommended of All Recommended of Some Required of Some Not Required
	Requirements	Response Text
D501	High school transcript	Required of Some
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Required of Some
D504	Interview	Not Required
D505	Standardized test scores	Required of Some
D506	Statement of good standing from prior institution(s)	Not Required
D6	GPA	
	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D601		
D7	GPA	
	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D701		2.3

D8		Response Text (no URLs please)
D801	List any other application requirements specific to transfer applicants:	Transfer coursework must reflect successfully completing a minimum of two courses in the sciences, social sciences, or humanities. Applicants with less than 72 quarter or 60 semester transferable college credit hours must also submit an official high school transcript if seeking federal financial aid.

D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.
-----------	--

	Term	Priority Date
D901	Fall	
D902	Winter	
D903	Spring	
D904	Summer	
	Term	Closing Date
D905	Fall	
D906	Winter	
D907	Spring	
D908	Summer	
	Term	Notification Date
D909	Fall	
D910	Winter	
D911	Spring	
D912	Summer	
	Term	Reply Date
D913	Fall	
D914	Winter	
D915	Spring	
D916	Summer	
	Term	Rolling Admission
D917	Fall	x
D918	Winter	x
D919	Spring	x
D920	Summer	x

D10		Response 'Y' or 'N'
D1001	Does an open admission policy, if reported, apply to transfer students?	N

D11		Free Response (Please no URLs)
D1101	Describe additional requirements for transfer admission, if applicable:	

D12-D17: Transfer Credit Policies

D12		Response Text
D1201	Report the lowest grade earned for any course that may be transferred for credit:	

D13	Maximum number of credits or courses that may be transferred from a two-year	Response Number and Unit Type
D1301	Number	135
D1302	Unit Type	quarter hours

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
D1401	Number	135
D1402	Unit Type	quarter hours

D15		Min Credits
D1501	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	23

D16		Min Credits
D1601	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45

D17		Free Response (Please no URLs)
D1701	Describe other transfer credit policies:	

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following	Response 'Y' or 'N'
D1801	American Council on Education (ACE)	Y
D1802	College Level Examination Program (CLEP)	Y
D1803	DANTES Subject Standardized Tests (DSST)	Y

D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Response
-----	--	----------

D1901 Number 45

D1902 Unit Type quarter hours

D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
-----	--	----------

D2001 Number 45

D2002 Unit Type quarter hours

D21		Response 'Y' or 'N'
D2101	Are the military/veteran credit transfer policies published on your website?	Y
	If yes, please provide the URL where the policy can be located:	Response URL
D2102		https://www.eou.edu/registrar/transfer/

D22		Response Text
D2202	Describe other military/veteran transfer credit policies unique to your institution:	

Question	Question	Answer
		E. ACADEMIC

E1	Special study options: Identify those programs available at your institution. Refer to the
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		Response 'x'
E101	Accelerated program	
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	x
E103	Cross-registration	x
E104	Distance learning	x
E105	Double major	x
E106	Dual enrollment	x
E107	English as a Second Language (ESL)	
E108	Exchange student program (domestic)	x
E109	External degree program	x
E110	Honors Program	x
E111	Independent study	x
E112	Internships	x
E113	Liberal arts/career combination	x
E114	Student-designed major	x
E115	Study abroad	x
E116	Teacher certification program	x
E117	Undergraduate Research	x
E118	Weekend college	x
		Response Text
E119	Other (specify):	

E2	Has been removed from the CDS.
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E3	Areas in which all or most students are required to complete some course work prior t
-----------	--

		Response 'x'
E301	Arts/fine arts	x
E302	Computer literacy	
E303	English (including composition)	x
E304	Foreign languages	
E305	History	
E306	Physical Education	
E307	Humanities	x
E308	Intensive writing	x
E309	Mathematics	x
E310	Philosophy	
E311	Sciences (biological or physical)	x
E312	Social science	x
		Response Text
E313	Other (describe):	Students not meeting the Fore

F1	Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates
-----------	--

First-time, first-year students		Percent
F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	39%
F102	Percent of men who join fraternities	0%
F103	Percent of women who join sororities	0%
F104	Percent who live in college-owned, -operated, or -affiliated housing	74%
F105	Percent who live off campus or commute	26%
F106	Percent of students age 25 and older	5%
		Average
F107	Average age of full-time students	19
F108	Average age of all students (full- and part-time)	19.3
Undergraduates		Percent
F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	34%
F110	Percent of men who join fraternities	0%
F111	Percent of women who join sororities	0%
F112	Percent who live in college-owned, -operated, or -affiliated housing	18%
F113	Percent who live off campus or commute	82%
F114	Percent of students age 25 and older	46%
		Average
F115	Average age of full-time students	24.0
F116	Average age of all students (full- and part-time)	26.5

F2	Activities Offered	Response 'x'	
F201	Campus Ministries		
F202	Choral groups	x	
F203	Concert band	x	
F204	Dance	x	
F205	Drama/theater	x	
F206	International Student Organization	x	
F207	Jazz band	x	
F208	Literary magazine	x	
F209	Marching band		
F210	Model UN		
F211	Music ensembles	x	
F212	Musical theater		
F213	Opera		
F214	Pep band		
F215	Radio station		
F216	Student government	x	
F217	Student newspaper	x	
F218	Student-run film society		
F219	Symphony orchestra	x	
F220	Television station		
F221	Yearbook		

F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)	
	Programs: Army ROTC is offered	Response 'x'
F301	On Campus	x
F302	At Cooperating Institution	
		Response Text
F303	Name of Cooperating Institution	
	Programs: Naval ROTC is offered	Response 'x'
F304	Marine Option (for Naval ROTC)	
F305	On Campus	
F306	At Cooperating Institution	
		Response Text
F307	Name of Cooperating Institution	
	Programs: Air Force ROTC is offered	Response 'x'
F308	On Campus	
F309	At Cooperating Institution	
		Response Text
F310	Name of Cooperating Institution	
F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergra	
		Response 'x'
F401	Coed dorms	x
F402	Men's dorms	
F403	Women's dorms	
F404	Apartments for married students	
F405	Apartments for single students	x
F406	Special housing for disabled students	
F407	Special housing for international students	x
F408	Fraternity/sorority housing	
F409	Cooperative housing	
F410	Theme housing	
F411	Wellness housing	
F412	Living Learning Communities	
		Response Text
F413	Other housing options (specify):	

Question	Question	Answer
		G

G0

G001	Please provide the URL of your institution's net price calculator:	URL https://static.eou.edu/net-price-calc/
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Provide 2025-2026 academic year costs of attendance for the following categories that

G002	If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.	Response 'x'
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G003	Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:	Date
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G1	<p>Undergraduate full-time tuition, required fees, food and housing</p> <p>List the typical tuition, required fees, and food and housing for a full-time undergraduate (derive annual tuition by multiplying credit hour cost by number of credits).</p> <ul style="list-style-type: none"> • A full academic year refers to the period of time generally extending from September to the period covered by a four-one-four plan. • Food and housing is defined as double occupancy and 19 meals per week or the maximum. • Required fees include only charges that all full-time students must pay that are not included in the cost of attendance (e.g., registration, health, or activity fees.) • Do not include optional fees (e.g., parking, laboratory use).
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	Private Institutions: First-Year	Tuition in \$
G101	Tuition	

	Private Institutions: Undergraduates	Tuition in \$
G102	Tuition	

	Public Institutions: First-Year	Tuition in \$
G103	Tuition: In-district	\$9,360
G104	Tuition: In-state (out-of-district):	\$9,360
G105	Tuition: Out-of-state:	\$23,445
G106	Tuition: Non-resident	\$23,445

Public Institutions: First-Year		Tuition in \$
G107	Tuition: In-district	\$9,360
G108	Tuition: In-state (out-of-district):	\$9,360
G109	Tuition: Out-of-state:	\$23,445
G110	Tuition: Non-resident	\$23,445

For All Institutions: First-Year		Expenses in \$
G111	Required Fees:	\$2,247
G112	Food and housing (on-campus):	\$12,460
G113	Housing Only (on-campus):	\$7,010
G114	Food Only (on-campus meal plan):	\$5,450

For All Institutions: Undergraduates		Expenses in \$
G115	Required Fees:	\$2,247
G116	Food and housing (on-campus):	\$12,460
G117	Housing Only (on-campus):	\$7,010
G118	Food Only (on-campus meal plan):	\$5,450

		Expenses in \$
G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):	

		Expenses in \$
G120	Other:	

G2	Number of credits per term a student can take for	Credits
G201	Minimum	15
G202	Maximum	15

G3		Response 'Y' or 'N'
G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	N

G4		Response 'Y' or 'N'
G401	Do tuition and fees vary by undergraduate instructional program?	
		Percent
G402	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	0.00%

G5	Provide the estimated expenses for a typical full-time undergraduate student:	
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* If your college cannot provide separate food and housing figures for commuters not living at home, use the following figures:

Residents		Expenses in \$
G501	Books and supplies:	\$1,215
G502	Transportation:	\$885
G503	Other expenses:	\$1,950
Commuters (living at home)		Expenses in \$
G504	Books and supplies:	\$1,215
G505	Food only:	\$5,295
G506	Transportation:	\$885
G507	Other expenses:	\$1,950
Commuters (not living at home)		Expenses in \$
G508	Books and supplies:	\$1,215
G509	Housing only:	\$5,345
G510	Food only:	\$6,802
G511	Food and housing total*	\$12,147
G512	Transportation:	\$885
G513	Other expenses:	\$1,950
G6	Undergraduate per-credit-hour charges (tuition only):	

		Expenses in \$
G601	PRIVATE INSTITUTIONS:	
G602	PUBLIC INSTITUTIONS:	
G603	In-district:	\$208
G604	In-state (out-of-district):	\$208
G605	Out-of-state:	\$521
G606	NONRESIDENTS:	\$521

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid forms

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, or institutional). Student loans co-signed by a parent are assumed to be the responsibility of the student.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded by the institution.

Financial need: As determined by your institution using the federal methodology and/or your institution's methodology.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or institutional and non-institutional student aid (grants, jobs, and loans).

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid (income) awarded solely on the basis of academic achievement, merit, or any other non-need-based criteria. Non-need-based aid should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for non-need-based aid.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender.

External scholarships and grants: Scholarships and grants received from outside (private) sources. The recipient must complete the process paperwork to receive the dollars, but it has no role in determining the recipient or the amount.

Work study and employment: Federal and state work study aid, and any employment package.

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking **undergraduates** in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next page), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the "Need-based scholarship or grant aid" on the last page of the definitions section.

Indicate the academic year for which data are		
		Response 'x'
H101	2024-2025	
H102	2023-2024 Final	x
Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)		Response 'x'
H103	Federal methodology (FM)	x
H104	Institutional methodology (IM)	
H105	Both FM and IM	
Aid Awarded		

	Need-based (Include non-need-based aid use to meet need.)	Total
	Scholarships/Grants	
H106	Federal	\$5,321,289
H107	State all states, not only the state in which your institution is located	\$3,330,209
H108	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$499,721
H109	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	
H110	Total Scholarships/Grants	\$9,151,218
	Self-Help	
H111	Student loans from all sources (excluding parent loans)	\$3,080,287
H112	Federal Work-Study	\$379,956
H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	
H114	Total Self-Help	\$3,460,243
H115	Parent Loans	
	Tuition Waivers	
H116	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	
H117	Athletic Awards	\$1,500

	Non-need-based (Exclude non-need-based aid use to meet need.)	Total
	Scholarships/Grants	
H118	Federal	\$11,784
H119	State all states, not only the state in which your institution is located	\$1,386,531
H120	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,746,472
H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,670,490
H122	Total Scholarships/Grants	\$4,815,278
	Self-Help	
H123	Student loans from all sources (excluding parent loans)	\$4,626,420
H124	Federal Work-Study	
H125	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	
H126	Total Self-Help	\$4,626,420
H126	Parent Loans	\$1,961,123
	Tuition Waivers	
H127	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	
H128	Athletic Awards	\$1,181,498

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time ar

H2

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid

First-time, Full-time, First-year Students		Number
H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	256
H202	B. Number of students in line a who applied for need-based financial aid	240
H203	C. Number of students in line b who were determined to have financial need	160
H204	D. Number of students in line c who were awarded any financial aid	159
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	140
H206	F. Number of students in line d who were awarded any need-based self-help aid	97
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	132
H208	fully met (exclude PLUS loans, unsubsidized	48
Percentage		
H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	69%
Average in \$		
H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 13,795
H211	K. Average need-based scholarship and grant award of those in line e	\$ 9,302
H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,212
H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,029

Full-time Undergrad (incl. first-year)		Number
H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1550
H215	B. Number of students in line a who applied for need-based financial aid	1294
H216	C. Number of students in line b who were determined to have financial need	1026
H217	D. Number of students in line c who were awarded any financial aid	988
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	920
H219	F. Number of students in line d who were awarded any need-based self-help aid	633
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	557
H221	fully met (exclude PLUS loans, unsubsidized	172
		Percentage
H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	61%
		Average in \$
H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 13,205
H224	K. Average need-based scholarship and grant award of those in line e	\$ 10,496
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,185
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,128

Less Than Full-time Undergrad		Number
H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	651
H228	B. Number of students in line a who applied for need-based financial aid	407
H229	C. Number of students in line b who were determined to have financial need	346
H230	D. Number of students in line c who were awarded any financial aid	321
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	309
H232	F. Number of students in line d who were awarded any need-based self-help aid	207
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	69
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	15
Percentage		
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	46%
Average in \$		
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 9,682
H237	K. Average need-based scholarship and grant award of those in line e	\$ 8,959
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,918
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,884

H2A	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the r who were awarded institutional non-need-based scholarship or grant aid. <ul style="list-style-type: none"> Numbers should reflect the cohort awarded the dollars reported in H1. In the chart below, students may be counted in more than one row, and full-time freshmen counted as full-time undergraduates.
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Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

	First-time, Full-time, First-year Students	Number
	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	
H2A01		79
	Average in \$	
	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	
H2A02		2600.58
	Number	
	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	
H2A03		71
	Average in \$	
	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	
H2A04		3540.13
	Full-time Undergrad (Incl. First-year.)	Number
	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	
H2A05		212
	Average in \$	
	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	
H2A06		2908.89
	Number	
	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	
H2A07		313
	Average in \$	
	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	
H2A08		3699.19

	Less Than Full-time Undergrad	Number
H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	17
	Average in \$	
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	1312.25
	Number	
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	8
	Average in \$	
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	2956.25

Note: These are the graduates and loan types to include and exclude in order to fill out CD
Include:

- **2024 undergraduate class: all students who started at your institution as first-time students who received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but not a bachelor's degree).

H4	Number
H401	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.
	144

H5	H5. Number and percent of students in class (defined in H4 above) borrowing from federal and nonfederal sources
	<ul style="list-style-type: none"> • The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide information about student borrowing from federal and nonfederal (institutional, state, and private) sources. • The numbers, percentages, and averages for each row should be based only on the loan type in the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		
	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Number
H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	80
H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	80
H503	C. Institutional loan programs.	2
H504	D. State loan programs.	0
H505	E. Private student loans made by a bank or lender.	7
	Percent of the class (defined above) who borrowed from the types of loans specified in the first column	Percent
H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	56%
H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	56%
H508	C. Institutional loan programs.	1%
H509	D. State loan programs.	0%
H510	E. Private student loans made by a bank or lender.	5%
	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)	Average in \$
H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$22,106
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$21,074
H513	C. Institutional loan programs.	\$1,050
H514	D. State loan programs.	\$0
H515	E. Private student loans made by a bank or lender.	\$11,500

Aid to Undergraduate Degree-seeking Nonresidents

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	x
H602	Institutional non-need-based scholarship or grant aid is available	x
H603	Institutional scholarship or grant aid is not available	x
		Number
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	9
		Average in \$
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$5,041
		Total in \$
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$45,366

H7	Check off all financial aid forms nonresident first-year financial aid applicants must submit
Response 'x'	
H7101	Institution's own financial aid form
H7102	CSS/Financial Aid PROFILE
Response Text	
H7103	Other (specify):

Process for First-Year Students

H8	Select all financial aid forms domestic first-year financial aid applicants must submit:		
			Response 'x'
H801	FAFSA		
H802	Institution's own financial aid form		
H803	CSS PROFILE		
H804	State aid form		
H805	Noncustodial PROFILE		
H806	Business/Farm Supplement		
			Response Text
H807	Other (specify):		

H9	Indicate filing dates for first-year students:		
			Date
H901	Priority date for filing required financial aid forms:		1-Feb
H902	Deadline for filing required financial aid forms:		
			Response 'x'
H903	No deadline for filing required forms (applications processed on a rolling basis)	x	

H10	Indicate notification dates for first-year students (answer a or b):		
			Date
H1001	a) Students notified on or about (date):		
			Response 'Y' or 'N'
H1002	b) Students notified on a rolling basis:	Y	
			Date
H1003	If yes, starting date:		1-Apr

H11	Indicate reply dates:		
			Date
H1101	Students must reply by (date):		
			Number of weeks
H1102	or within____weeks of notification.		4

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	Loans
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		Response 'x'
H1201	Federal Direct Subsidized Stafford Loans	x
H1202	Federal Direct Unsubsidized Stafford Loans	x
H1203	Federal Direct PLUS Loans	x
H1204	Federal Nursing Loans	
H1205	State Loans	
H1206	College/university loans from institutional funds	x
		Response Text
H1207	Other (specify):	College/University loans are short

H13	Need Based Scholarships and Grants
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		Response 'x'
H1301	Federal Pell Grants	x
H1302	Federal SEOG	x
H1303	State scholarships/grants	x
H1304	Private scholarships	x
H1305	College/university scholarship or grant aid from institutional funds	x
H1306	United Negro College Fund	
H1307	Federal Nursing Scholarship	
		Response Text
H1308	Other (specify):	

H14	Select criteria used in awarding institutional aid. Select all that apply.
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	Non-Need Based	Response 'x'
H1401	Academics	x
H1402	Alumni affiliation	
H1403	Art	x
H1404	Athletics	x
H1405	Job skills	
H1406	ROTC	x
H1407	Leadership	
H1408	Music/drama	x
H1409	Religious affiliation	
H1410	State/district residency	

	Need Based	Response 'x'
H1411	Academics	x
H1412	Alumni affiliation	
H1413	Art	
H1414	Athletics	x
H1415	Job skills	
H1416	Leadership	
H1417	Music/drama	
H1418	Religious affiliation	
H1419	State/district residency	

H15		Response Text
	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:	EOU no longer requires SAT/ACT scores for internal aid.
H1501		

I. INSTRUCTIONAL FACULTY AND

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on yo

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAU Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is ins and exclusions:

Full-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Include**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-time

A. Instructi
services or
if they tea

B. Adminis
they may d
or more nc

C. Other ac
faculty stat

D. Undergr
assistant, t

E. faculty o

F. Faculty i

G. Replace

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time f

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also i month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical cr

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asi

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DM podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in archite

Full-Time Faculty		Total
I101	A. Total number of instructional faculty	112
I102	B. Total number who are members of minority groups	13
I103	C. Total number who are women	56
I104	D. Total number who are men	56
I105	E. Total number who are nonresidents (international)	2
I106	F. Total number with doctorate, or other terminal degree	58
I107	G. Total number whose highest degree is a master's but not a terminal master's	23
I108	H. Total number whose highest degree is a bachelor's	5
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	26
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	
Part-Time Faculty		Total
I111	A. Total number of instructional faculty	93
I112	B. Total number who are members of minority groups	15
I113	C. Total number who are women	52
I114	D. Total number who are men	41
I115	E. Total number who are nonresidents (international)	0
I116	F. Total number with doctorate, or other terminal degree	28
I117	G. Total number whose highest degree is a master's but not a terminal master's	21
I118	H. Total number whose highest degree is a bachelor's	7
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	37
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	
Total Faculty		Total
I121	A. Total number of instructional faculty	205
I122	B. Total number who are members of minority groups	28
I123	C. Total number who are women	108
I124	D. Total number who are men	97
I125	E. Total number who are nonresidents (international)	2
I126	F. Total number with doctorate, or other terminal degree	86
I127	G. Total number whose highest degree is a master's but not a terminal master's	44
I128	H. Total number whose highest degree is a bachelor's	12
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	63
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

I-2	Student to Faculty Ratio Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional staff in graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health. • Do not count undergraduate or graduate student teaching assistants as faculty.
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		Total
I201	Fall 2024 Student to Faculty ratio	14.31007752
I202	based on ____ students	1846
I203	and ____ faculty	129

I-3	Undergraduate Class Size In the table below, please use the following definitions to report information about the size of classes and class sections. • Do not count undergraduate or graduate student teaching assistants as faculty. Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a specific time and place. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. This includes lecture, discussion, laboratory, recitation, and one-to-one readings. Exclude students in independent study, practicum, and all students in one-on-one classes. Each class section should be counted only once and should not be double-counted. Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion section. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students are enrolled for credit. This includes laboratory, recitation, and discussion sections. Each class subsection should be counted only once and should not be double-counted. Using the above definitions, please report for each of the following class-size intervals the number of <i>class sections</i> and <i>class subsections</i> in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 in the class subsection column. Number of Class Sections with Undergraduates Enrolled
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Undergraduate Class Size (provide numbers)		
	Class Sections	Total
I301	2-9	98
I302	10-19	83
I303	20-29	43
I304	30-39	17
I305	40-49	5
I306	50-99	3
I307	100+	1
I308	Total	250
	Class Sub-Sections	Total
I309	2-9	5
I310	10-19	12
I311	20-29	6
I312	30-39	1
I313	40-49	0
I314	50-99	0
I315	100+	0
I316	Total	24

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, as well as the percentage of students with one degree but a double major will be represented twice). Calculate the percentage as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd majors.

Diploma/Certificates	
Category	Percentage
J101 Agriculture	
J102 Natural resources and conservation	
J103 Architecture	
J104 Area, ethnic, and gender studies	
J105 Communication/journalism	
J106 Communication technologies	
J107 Computer and information sciences	1%
J108 Personal and culinary services	
J109 Education	93%
J110 Engineering	
J111 Engineering technologies	
J112 Foreign languages, literatures, and linguistics	
J113 Family and consumer sciences	
J114 Law/legal studies	
J115 English	
J116 Liberal arts/general studies	
J117 Library science	
J118 Biological/life sciences	
J119 Mathematics and statistics	
J120 Military science and military technologies	
J121 Interdisciplinary studies	
J122 Parks and recreation	
J123 Philosophy and religious studies	
J124 Theology and religious vocations	
J125 Physical sciences	
J126 Science technologies	
J127 Psychology	
J128 Homeland Security, law enforcement, firefighting, and protective services	
J129 Public administration and social services	
J130 Social sciences	
J131 Construction trades	
J132 Mechanic and repair technologies	
J133 Precision production	
J134 Transportation and materials moving	
J135 Visual and performing arts	
J136 Health professions and related programs	2%
J137 Business/marketing	5%
J138 History	
J139 Other	
J140	
Total should = 100%	
	100%

Associate		
	Category	Percentage
J141	Agriculture	
J142	Natural resources and conservation	
J143	Architecture	
J144	Area, ethnic, and gender studies	
J145	Communication/journalism	
J146	Communication technologies	
J147	Computer and information sciences	
J148	Personal and culinary services	
J149	Education	
J150	Engineering	
J151	Engineering technologies	
J152	Foreign languages, literatures, and linguistics	
J153	Family and consumer sciences	
J154	Law/legal studies	
J155	English	
J156	Liberal arts/general studies	
J157	Library science	
J158	Biological/life sciences	
J159	Mathematics and statistics	
J160	Military science and military technologies	
J161	Interdisciplinary studies	
J162	Parks and recreation	
J163	Philosophy and religious studies	
J164	Theology and religious vocations	
J165	Physical sciences	
J166	Science technologies	
J167	Psychology	
J168	Homeland Security, law enforcement, firefighting, and protective services	
J169	Public administration and social services	
J170	Social sciences	
J171	Construction trades	
J172	Mechanic and repair technologies	
J173	Precision production	
J174	Transportation and materials moving	
J175	Visual and performing arts	
J176	Health professions and related programs	
J177	Business/marketing	
J178	History	
J179	Other	
J180	Total should = 100%	

0%

- . . .

Bachelor's		
	Category	Percentage
J181	Agriculture	1%
J182	Natural resources and conservation	
J183	Architecture	
J184	Area, ethnic, and gender studies	
J185	Communication/journalism	2%
J186	Communication technologies	
J187	Computer and information sciences	4%
J188	Personal and culinary services	
J189	Education	13%
J190	Engineering	
J191	Engineering technologies	
J192	Foreign languages, literatures, and linguistics	
J193	Family and consumer sciences	
J194	Law/legal studies	
J195	English	4%
J196	Liberal arts/general studies	1%
J197	Library science	
J198	Biological/life sciences	2%
J199	Mathematics and statistics	1%
J200	Military science and military technologies	
J201	Interdisciplinary studies	6%
J202	Parks and recreation	13%
J203	Philosophy and religious studies	
J204	Theology and religious vocations	
J205	Physical sciences	1%
J206	Science technologies	
J207	Psychology	10%
J208	Homeland Security, law enforcement, firefighting, and protective services	7%
J209	Public administration and social services	0%
J210	Social sciences	4%
J211	Construction trades	
J212	Mechanic and repair technologies	
J213	Precision production	
J214	Transportation and materials moving	
J215	Visual and performing arts	2%
J216	Health professions and related programs	1%
J217	Business/marketing	25%
J218	History	3%
J219	Other	
J220	Total should = 100%	100%

Common Data Set Definitions

“ All definitions related to the financial aid section appear at the end of the Definitions document.

“ Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers’ surveys.

“ Additional guidance for some terms, particularly those common with the IPEDS survey, may be found here: <https://surveys.nces.ed.gov/ipeds/public/glossary>

*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

*Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution’s requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student’s application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor’s degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor’s degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor’s degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering

religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See Postsecondary award, certificate, or diploma.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and postsecondary credit is awarded for a passing grade in the course. Dual enrollment includes: All postsecondary courses, independent of course delivery mode, course location, course instructor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program. Dual enrollment excludes: Credit-by-exam models such as Advanced Placement (AP) and International Baccalaureate (IB) in which the student is not enrolled in a postsecondary institution.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

*Health services: Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See Nonresident.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

*Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

*Legal services: Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through

cross-registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

*Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

*New student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

*On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

*Personal counseling: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below

the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See Private for-profit institution.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

*Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Count of High School Students Enrolled for Credit include all high school students enrolled in college courses for credit within or outside of a dual enrollment program, in accordance with the following IPEDS definitions:

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

*Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North

Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants

4. non-need federal grants
5. Non-need state grants
6. Non-need outside grants